

ENGLISH DAY



INDICADORES DE LOGRO

- Participa en la preparación de un programa artístico y cultural en idioma extranjero, denominado “English day”, el cual será presentado a la comunidad
- Pone en práctica sus habilidades en idioma extranjero en la realización de diferentes actividades lúdicas
- Evalúa los logros adquiridos en la asignatura de Inglés durante el año undécimo
- Incluye en su Proyecto de Vida un plan de mejoramiento, en la adquisición de conocimiento de la lengua extranjera
- Manifiesta curiosidad intelectual. (CREATIVIDAD)
- Combina, elige y extrapola la información que posee para resolver problemas de su vida cotidiana
- Demuestra empatía hacia las ideas diferentes de las suyas
- Posee capacidad de análisis y síntesis



I read the following ideas with my classmates.

Cuando necesitamos resolver un problema determinado, generalmente se nos vienen a la mente varias ideas, de las cuales conviene escoger la más adecuada para resolver dicha situación. Muchas veces estas situaciones nos producen ansiedad o stress, pero si hemos adquirido la competencia de la creatividad, la cual es un elemento necesario en cada una de las actividades de nuestra vida diaria, estamos aprendiendo a ser personas asertivas, eficientes y precisas; cualidades que nos ayudan a ser personas felices en cualquier campo en el que nos desempeñemos, es decir en todas las áreas de la vida (laboral, familiar, escolar, social)

Algunos factores de la creatividad son: la fluidez de ideas o número de respuestas que una persona puede emitir; la capacidad de hacer que la idea pase de un área a otra; la intuición que ayuda a encontrar la nueva solución ante un determinado problema; y la originalidad para proponer y actuar.

Una personalidad creativa se resume en iniciativa, imaginación, audacia, facilidad de palabra, entusiasmo en las actividades a realizar, inconformismo, confianza en sí mismo, independencia, autonomía, sensibilidad superior a los estímulos sensoriales y mucha actividad; características que hemos ido desarrollando con el paso del tiempo y que reflejaremos en la realización de las actividades propuestas en esta guía.



Let's imagine....

A group of students from England are going to visit our school, we have to prepare a WELCOME PARTY in order to make them feel comfortable, we have to prepare different activities in English.



According to this situation, each one is going to propose some activities that we can make during this special day. So, we write in our notebook the ideas. Finally, we share the ideas with our team work.

After reading all the ideas, we are going to select some of them to put into practice in the celebration of THE ENGLISH DAY.

We must use the creativity to make good, nice, original and interesting activities.

The goal of this activity is to enjoy our last English activity, and to show our productions and our abilities in this important language.



MANIFESTACIONES CULTURALES

Todas las culturas se diferencian de otras, gracias a sus manifestaciones culturales. Cuando aprendemos una lengua extranjera debemos conocer otros aspectos culturales referentes a los diferentes países en donde se habla esta lengua. Esta información nos ayuda a tener una formación más global y humanística, un idioma no puede estar aislado de la manifestaciones culturales de los pueblos ya que la lengua es el medio por el cual se dan a conocer la mayoría de estas manifestaciones.

Veamos algunos datos culturales de países de habla inglesa:

ENGLAND

It is located in the central and south part from British Island, its landscape is varied, it has forests, plains and high hills. Their main rivers are the TAMESIS and the HUMBER, they are short but mighty.

- We complete the following information using some of the different resources from the library.



England: General aspects

Capital:
 Language:
 Currency:
 Religion:
 Main cities:
 Government system:

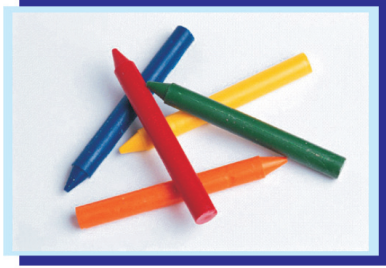


- We are going to read this information and after that, I write the main ideas in Spanish on my notebook.

I read some interesting information about England



- The most popular dish is the fried fish with fried potatoes. On Sundays they eat the popular “rosbeef” that is roasted meat. The tea is the drink of the Englishmen that they drink at four in the afternoon. During the breakfast they eat pancakes, eggs and toasts, the meat cake and kidneys are a delicious and native dish from England. After the work the Englishmen meet in the popular “ Pubs”.
- In England, the Englishmen celebrate different international music contests. Also they celebrate more than one hundred music festivals including, classical music, jazz and opera. London is the European classic music capital. There are five symphonic orchestras.
- The Englishmen have always been in front page regarding the innovation of the music, as well as leaders in the discography world.
- In 1960 The Beatles were the sensation around the world, other important groups appeared in England, The Rolling Stones and The Who. In 1970 the symphonic rock arose arising groups like Genesis, Pink Floyd and Led Zeppelin. Innovative rhythms appeared as New Order and Pet Shop Boys. Nowadays, all these groups are listened by people all around the world.



• EDUCATIVE SYSTEM IN ENGLAND

The obligatory teaching goes from 5 years to 16. Before the five years age, some children usually go to kindergartens, schools, and so on.

Cycles of the obligatory teaching:

- From 5 to 7 years: infantile department.
- From 7 to 11 years: teen school.
- From 11 to 16 years: high school.

Everything is supervised by the Education and Abilities Department; this organism is in charge of the Education and employment questions in England.

THE UNITED STATES

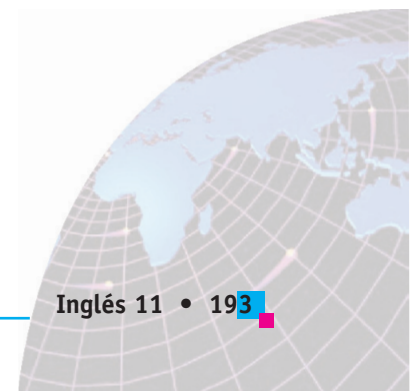


It's located in North America, between Mexico and Canada, it has large geographic regions, It has a mountain chains that are amazing, this country has some famous and enormous lakes as MICHIGAN and the superior lakes. It's weather is varied, there we find four seasons in a big part of this country, the regions that are near to the equatorial line have tropical weather like California and Florida. USA is known by its hurricanes, that are terrible, which have caused serious problems for its people. The most important rivers are : MISSISSIPPI, it's the longest second river in the world, MISSOURI, COLUMBIA, COLORADO, SAN LORENZO among others.

- I complete the following information on my notebook.

- Capital:
- Language:
- Currency:
- Religion:
- Main cities:
- Government system:

I write into Spanish the following information on my notebook:



• Let's read some interesting ideas from this country



- The musical industry from USA is the most powerful in the world. The influence Afro-American in the music of the country is undeniable. Other music rhythms are jazz, blue, the rock and roll, the rap that is an urban gender. Among the traditional sounds we find the gospel (religious music) and the country music . The pop music is the most popular gender nowadays.

- Dancing: All the countries have their own folklore. We find the bohemian polka, the hula Hawaiian and the dance country among others. Rock and roll, and the hip hop are the most popular and modern dancing styles in the world.
- “Fast food” (hamburgers, hot dogs, pizza, chicken) is the most popular food in United States. The typical dishes of United States varies from region to region and according to the different seasons.
Here there are some typical dishes:
- **The hush puppies**, are made of flour of corn.
- **Crocodile Floridian**: they eat it fried, marinated or accompanied with a spicy or Sweet and sour sauce.
- **Apple pie**: cake made of apples.
- **Sunday Brunch**: it is a breakfast mixed with lunch. It is offered on Sundays. The time to eat this brunch is between 10:00 and 11:00 o'clock.
- **Turkey**: it is accompanied with sauces, blueberries, sweet potato . These typical dish represents THANKSGIVING CELEBRATION.
- **BBQ Ribs**: they are marinated first in a mixture of fried onion, mustard, ketchup and basil, and then they are roasted to the barbecue.



- **EDUCATIONAL SYSTEM**
- “kindergarten” o “Pre-K : It's for children from 4 to 5 years.
- Primary school : It's for children from 6 to 10.
- Middle or junior high : It's for teenagers.
- High school : It's from 14 to 16 years.
- College : it's a basic course in the university, it takes. 2 years.

We read the following information and we take into account it to carry out this special activity. It's a good moment to demonstrate the creativity competence.



ENGLISH DAY

It's time to begin the activities for our ENGLISH DAY. Here we are going to find some useful ideas to put into practice for this special day. If you want you can add more activities, you can ask for your teacher's advice.

Remember that if you perform these activities in a funny way, you are going to enjoy them learning in a different way.

The entire group is going to do this activity. We distribute the activities among four groups. We can do this activity inside the room or outside. We can show this activity to the whole groups of our school, we have to decide the date and the place.

MUSIC, MUSIC



In the first corner a group is going to think about the way of presenting a song. You have some songs given in some handouts, you can take one of this or select a different one. The ways of presenting the song could be:

a. Writing it on a poster using some blanks or drawings to complete it. That is to say, you can do the others listen to the song and try to complete it.

b. You can learn and sing it in front of the others. If it is your choice, you must be sure about the pronunciation.

c. You can do pantomimic.

Note

It is important to write about some biographies aspects of the singer from the selected song. Here we have a song, we can find it in the ENGLISH CD, we find the lyrics in internet. www.lyrics.com www.music.com

FASHION SHOW

In the second corner, other group is going to organize a fashion exhibition, (women's, man's clothes and shoes).



- The group can be divided into two groups one of them will be the models, they will show the clothes, and the others can describe in English, what they are modeling.
- The stand can be full of clothes with their names in English.
- When the parade finishes, one of the group can take off the name of the clothes, and gives the names to someone of the public and this person is going to try to locate the name in the correct clothes.
- In the stand you can have the name of some famous top models from Colombia and other countries.
- The group can design other kind of activities using the resources that they have in their stand.

DELICIOUS RECIPES...



Other group can prepare some recipes that we studied in the previous handout. The group can prepare some recipes that be cheap and delicious in order to be shared with the others.



Write the recipes on a board, and each one of the group is going to explain which ingredients were necessary to prepare the recipe and the way you prepare it. Each member of the group can explain a recipe.

You can paste some pictures or drawings referring to some ingredients used in the recipes.

Make a brainstorming in order to get the ingredients, think about some strategies to collect the materials and the place where you are going to prepare those delicious meals.

At the D stage we are going to find an easy recipe, remember that you have to prepare some drink without liquor.

LET'S LEARNING BY DOING: NICE GAMES



In the fourth corner the group is going to invite some students to participate and to enjoy learning and reviewing some vocabulary through the different games. We can take into account some games seen in the previous handout.

You can create your own games, taking some Spanish models. (Domino, bingo, lotería, concéntrate). Don't forget that all those activities should have a big quantity of creativity.

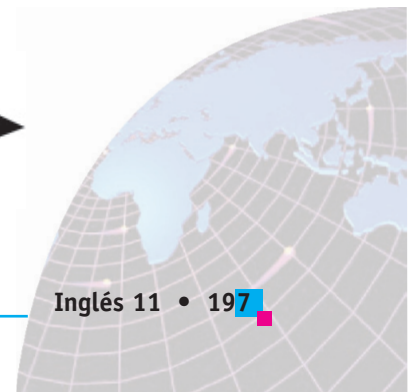


Let's do the following activities in order to prepare our English day.

1.Fill the blanks of this song, using the word written at the bottom of the song. Listen the song carefully.

"This Love" MAROON 5

I was so high I did not _____
The fire burning in her eyes





The chaos that _____ my mind
 _____ goodbye and she got on a plane
 Never to return again
 But always in my heart

This love has _____ its toll on me
 She said _____ too many times before

And her heart is breaking in front of me
 I have no choice cause I won't say goodbye _____

I tried my best to _____ her appetite
 Keep her coming every night
 So hard to keep her _____
 Kept playing love like it was just a game
 _____ to feel the same
 Then turn around and leave again

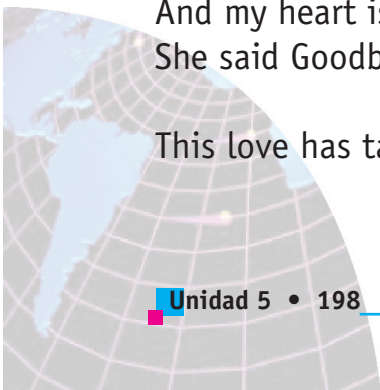
This love has taken its toll on me.....

I'll fix these _____ things
 Repair your broken wings
 And make sure _____ alright
 My _____ on your hips
 _____ my fingertips
 Into every inch of you
 Cause I know that's what you want me to do

This _____ has taken its toll on me
 She said Goodbye too many times before
 And her heart is breaking in _____
 I have no choice cause I won't say _____ anymore

This love has taken its toll on me
 She said Goodbye too many times before
 And my heart is breaking in front of me
 She said Goodbye _____ times before

This love has taken its toll on me





Recognize too many front of me love Whispered anymore
 goodbye everything's pressure Sinking controlled
 Satisfied Pretending taken Goodbye feed broken

2. FASHION PARADE



Let's choose the different clothes that we are going to show in the parade. Let's describe them in this way:

She is wearing a yellow T-shirt and violet sport pants, in her hair she is wearing a pink ribbon.

He is wearing a red shirt, green pants and black shoes. He is wearing a watch too.

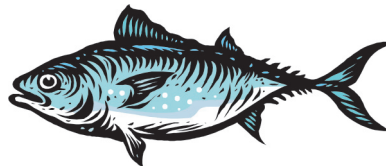


3. DELICIOUS RECIPE

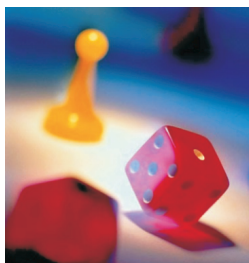
Read the following recipe and try to prepare it at home with your family's help, or try to prepare another recipe in order to train your abilities as a chef. Remember to speak aloud in English while you are preparing it. In this way you will be more confident at the moment to make the demonstration to your classmates.

Tuna Tacos

- 1 large can of tuna.
- 2 tablespoons carrots, peas.
- 12 flour tortillas.



In a medium bowl mix the tuna, carrots and peas, mix with ketchup and mayonnaise dressing. Spoon into flour tortillas. Serve with some soda or the drink that you prefer. The tortillas you can buy in a supermarket or prepare them at home with your family's help.



3. GAME

Here you have a vocabulary game, you can copy this on a board or on a cart board, somebody can find the hidden words in the WORDSEARCH and then try to find the correct definition for the word that he found before.



City Vocabulary

Find the following words in the word search. They are all places in the city.



BANK
BOOKSHOP
CITYHALL
DRUGSTORE
LIBRARY

MUSEUM
PARKING LOT
SHOPPING MALL
SUBURBS
SUPERMARKET

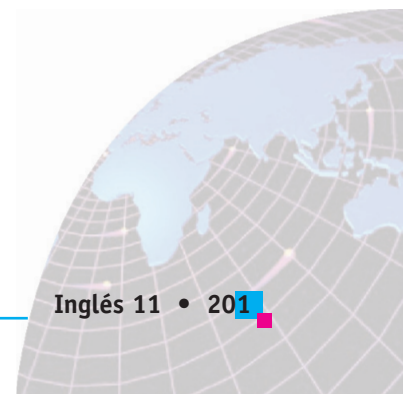
Now write the words next to their definitions.

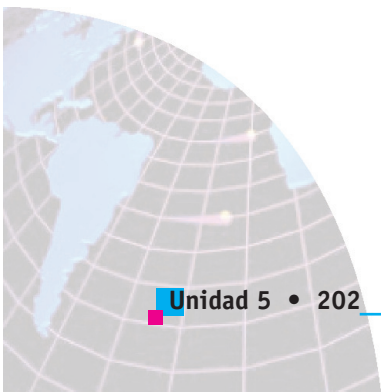
1. This is part of a city that is outside the city center. _____
2. You can borrow books and CDs here. _____
3. You can leave your car here. _____
4. You can keep your money here. _____
5. You can find shops and sometimes a cinema here. _____
6. You can see exhibits and learn things here. _____
7. You can buy medicine here. _____
8. You can buy books here. _____
9. The government of the city works here. _____
10. You can buy food and drink here. _____

**THIS ACTIVITY WILL BE SUCCESSFUL IF YOU ARE A CREATIVE TEAM WORK,
AND YOU TRY TO DO THE BEST. WORK AND ENJOY
THE LAST ENGLISH DAY IN YOUR SCHOOL.**



ESTUDIO Y ADAPTACIÓN DE LA GUÍA





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