

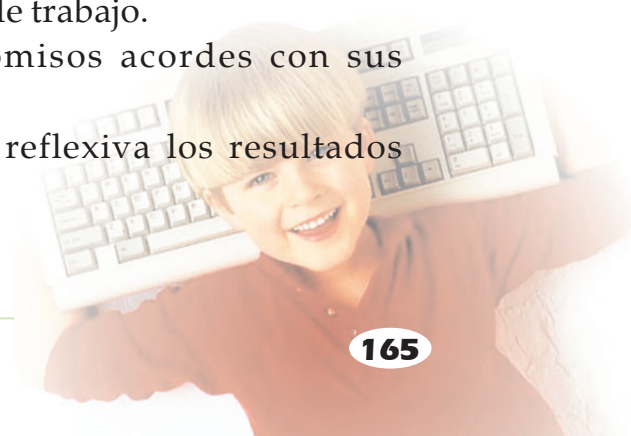
Handout 5

OUR PRODUCTIONS LET'S ENJOY THEM



Indicadores de Logros

- ✓ Realiza la exposición de sus producciones de una manera ordenada y responsable.
- ✓ Valora los trabajos de los compañeros de su grupo.
- ✓ Identifica la diferencia entre trabajo en grupo y trabajo en equipo.
(TRABAJO EN EQUIPO)
- ✓ Demuestra una actitud abierta, propositiva y proactiva frente al trabajo en grupo.
- ✓ Comparte la información y la experiencia con los demás.
- ✓ Concierta con el grupo los objetivos y métodos de trabajo.
- ✓ Asume roles, responsabilidades y compromisos acordes con sus capacidades y las necesidades del grupo.
- ✓ Evalúa colectivamente, de manera crítica y reflexiva los resultados alcanzados por el grupo.





DON'T FORGET IT

«The great of life is not knowledge but action»
(T. H Huxley)

En esta guía, además de socializar los trabajos realizados en mi portafolio y las habilidades que he desarrollado en la asignatura de Inglés, vamos a evidenciar la importancia de la competencia del trabajo en equipo, la cual se caracteriza por la responsabilidad compartida, integrando las voluntades en busca de objetivos o propósitos comunes.

- ★ After we have organized a team work, we are going to think about the best way to celebrate THE ENGLISH DAY; we write the ideas in an individual way on our notebook, after that we make a brainstorming with those ideas.
- ★ We select the best ideas from each one.
- ★ We design a draft of a plan to present to the teacher in order to celebrate the ENGLISH DAY.



LET'S LEARN AND PRACTICE

As we know, team work is a very important competence in our daily life. Every time, every moment at school, at home, in our community we are practicing that competence, but we don't realize about it. We usually listen to people who say: «Team work makes the life easier», that it's to say that we are going to find things easier to perform together than acting by ourselves.

There are some characteristics when we are talking about work in a factory, in an enterprise, in a society, in a school; such as:

- ❖ Decision making
- ❖ Leadership
- ❖ Communication process

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- ❖ Sense of belonging
 - ❖ Confidence
 - ❖ Objectives
 - ❖ Common sense
 - ❖ Experience
 - ❖ Imagination
 - ❖ Knowledge
 - ❖ Good relationships



If we have all those characteristics we can be a successful team work not only in the labor life, but also in our context such as our family, our school, our region, our city, our country.

TEAM WORK. It's a kind of competence which includes a shared responsibility and an integration of wills looking for a common objective. For achieving this, we are going to work together, to plan together and even to perform together. As we said before, in this handout we are going to share all the activities we have been doing during this year and we are going to prepare other different activities which play an important role in the development of our last handout.

We are going to give you some ideas in order to prepare the ENGLISH DAY and through this put into practice the team work competence. Now we are going to find a list of ideas and some requirements to develop in this day.

Demostremos una actitud abierta, propositiva y proactiva para trabajar como un equipo.

DESIGNING POSTERS



We are going to collect all the reflections written at A stage: DON'T FORGET IT, and with my team work we select five of them in order to design a POSTER using some graphics related with the text. We can use different techniques and materials too.

Para realizar cualquier actividad que involucre a un equipo de trabajo debemos tener objetivos claros y debemos definir los métodos que vamos a utilizar para alcanzar la meta propuesta. Pongamos en práctica esta recomendación desde el inicio de esta actividad, que nos ayuda no sólo en la vida escolar sino también en la vida social y laboral.

Role play



This activity consists of performing some dialogues in English by carrying out the real role, seeming like in the real life. We can use some clothes and accessories that help us to identify the characters.

Here, we have some ideas to perform a role play.

1. We have to select a dialogue or we create it.

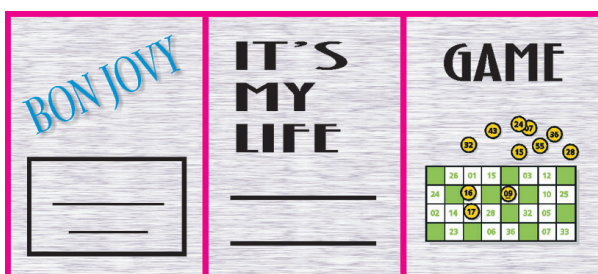
We can write a draft about the dialogue, after that the teacher reads it and give us some recommendations.

2. We are going to distribute the roles among the group and we are going to make a list about the things that we need to act out.
3. We are going to «test» how the pronunciation is. We ask for our teacher's help.
4. We are going to the C.R.A. and record the dialogue, with the teacher's guide, in this way we can listen it several times, in order to remember the lines that you have to say.
5. The team-work can add more different ideas about the performance.

Cuando participamos en una actividad grupal, debemos ser conscientes de nuestras capacidades para asumir con responsabilidad los diferentes roles y tareas con el fin de obtener resultados eficientes. Evitemos asignar roles sin conocer las capacidades y la disponibilidad de los demás; esto podría entorpecer la labor del equipo y podría generar desacuerdos.

Sing and dance with English music

❖ Flyer about singers and songs:



1. With my team-work we are going to select the songs that we like the most. They can be the ones we have studied in this course or those we have at home.

2. After that, we select from the list our favorite songs (five). Each song must be written including singer's biography and his/her songs.
3. At the end we have to create a game with the vocabulary of the song, for example crossword puzzle, wordsearch, and lottery.
4. We can use a tape recorder to listen to the songs

❖ Singing in English:

1. We choose the song that we want to sing.
2. We can sing the song or imitate the singer.
3. We can prepare choreography of the song.



En la siguiente actividad debemos actuar con respeto, objetividad y responsabilidad al evaluar los trabajos realizados por el equipo. Al evaluar colectivamente debemos hacerlo de una manera crítica y reflexiva, para enriquecernos mutuamente.

My portfolio

Our productions have been increasing and they are kept into the PORTFOLIO. There we have our best work that we have done during this year. It's time to share it with the rest of the group.

- ❖ Firstly each one is going to present his/ her own portafolio to the members of the team work. Next we are going to select the best portfolios with our monitor and teacher's help. Taking into consideration an aesthetic, creative an attractive presentation. After that, the teacher is going to select the best portfolios to show in the English day.

- ❖ Another way to take advantage of the portfolio, could be by selecting the best productions of each one, and organizing a stand with these works.

Fashion show



This is a great moment to demonstrate ourselves how much we have learned, and how capable we are to speak in English.

For this activity we are going to select the students who will make the parade, the presenter at the kind of music selected.

We are going to prepare a plan with our team work about the objective of the presentation.

Here we have some ideas

- ❖ Description of the people: Age, weight, height, physical characteristics, and personal information.
- ❖ Description of clothes: It can be kind of clothes according to: seasons, materials, colors, styles, and occasions.
- ❖ The team work can propose more ideas to participate in the parade.



❖ I look for my teacher and I show my exercises;
If I have some questions he / she can help me.



LET'S VERIFY OUR KNOWLEDGE

Esta es la oportunidad para demostrar nuestro desempeño dentro de un equipo de trabajo. Pongamos en práctica las recomendaciones que nos ha sugerido la guía.

After you have read all the suggestions given, we are going to read the initial plan that we wrote at the beginning of this handout. Taking into account both proposals, we are going to write a final one, where we can include the activities, the responsible people for each one, the place, the materials and a tentative date.

We can write some suggestions about the idea of decorating the place for that special day.

Recommendations

The program can be divided into two sessions:

The first one can be through the **English corners**. Here, each team is going to prepare a special place in the classroom, and each one is going to decorate it in a very attractive and creative way, taking into account some cultural aspects about the places where English is spoken.

At the English corner each team work is going to present the best portafolios, the flyers and the posters and other kind of written materials. In this English corner the team must have a tape recorder to listen to the selected songs.



Let's try to do the presentation in English with the teacher's help.

In the second part of the celebration we can show our abilities: In this section we are going to sing, to dance, to imitate, to perform the role play, and to participate in the fashion show.

Each group is going to present a program with the activities that they are going to carry out. The teacher decides the order of the presentations.

Prizes:

The teacher and the monitors are going to give distinctions to the best team works. This could be like a kind of medal or mention made by them as a stimulus. The teacher and the monitors can invite other members of the community.



Evaluation

At the end of this activity we can evaluate our work, taking into account the following aspects. We are going to write down it on my diary, when we finish this evaluation; we are going to write some ideas to improve this competence in the future.

- ❖ Attitude
- ❖ Responsibility
- ❖ Compromises
- ❖ Cooperation
- ❖ Relationships
- ❖ Results.

❖ I have finished my work in this handout.
I share it with my teacher.



ESTUDIO Y ADAPTACIÓN DE LA GUÍA



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