

Handout 5

ICFES TRAINING LOGICAL PARAGRAPHS



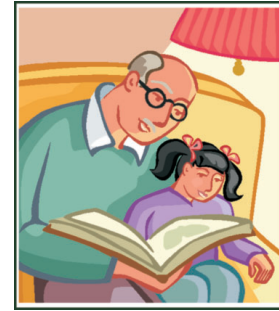
Indicadores de logros

- ✓ Desarrolla la habilidad para organizar párrafos.
- ✓ Adquiere vocabulario nuevo a través de los ejercicios propuestos.
- ✓ Emplea la lógica en el desarrollo de los ejercicios.
- ✓ Reconoce los conectores dentro de los párrafos.
- ✓ Practica el tipo de pregunta «Organización de párrafos» dentro de los parámetros de la evaluación ICFES.





DON'T FORGET IT



«Live as you want to be remembered»

With my team work try to organize the following ideas in a coherent and logical way.

- A. Hasta me dijeron un día lo de aprovechar la bicicleta y alcanzar el estrellato.
- B. Los viejos, mis viejos tal vez creyeron que ya me habían organizado, que ya sentaría cabeza y que posiblemente habían organizado mi futuro.
- C. Que así habían empezado todos los ciclistas que lograron fama y dinero: ahí estaban Cochise, Fabio Parra, Lucho Herrera.
- D. Que no era más que seguir el ejemplo. Pobres viejos se morían de viejos y de pendejos.

(Tomado de CUENTO CALDENSE, Flobert Zapata y otros, Pág. 44)

Entrevista realizada a Noemí Sanín hablando de su vida familiar en España.

- A. La situación económica de Colombia para que, ojalá, puedan venir
- B. Mi hija se vino a vivir acá. Lamentablemente los pasajes son tan
- C. Por eso le estoy apostando tanto a que mejore
- D. Caros entre España y Colombia que pocas visitas de mi familia he tenido.

(Tomado de revista CARAS febrero 2004)

Now....

First, I share my answers with the rest of the group. Next I read the correct answers, (Exercise one: b,a,c,d. Exercise two: b,d,c,a.). Finally we compare our answers with the right ones.



LET'S LEARN AND PRACTICE

CONSTRUCCIÓN DE PÁRRAFOS

Leo, analizo y escribo en mi cuaderno los ejemplos dados en esta sección referente a la construcción de párrafos.



En el enunciado de estas preguntas se presentan varias opciones numeradas y en las opciones aparece el orden de éstas para construir un párrafo. Debo leer cuidadosamente el enunciado y organizar las oraciones en forma lógica y coherente, para finalmente escoger la opción que contenga el orden correcto.

Es importante hacer énfasis en la necesidad de leer cuidadosamente la frase de referencia (en las situaciones que la enuncian) y formarme una idea clara de la situación allí planteada, para luego entrar a analizar la secuencia dada para dicha situación.

Al leer las opciones de respuesta para escoger el orden de los párrafos, debo tener en cuenta las palabras clave (Key words), los conectores (Connectives), los cognados o palabras transparentes (Cognate Words). Dichos elementos son un gran facilitador para hallar la secuencia lógica .

A continuación veremos algunos ejemplos:

It seems to me that this couple is having problems.

1. John and Betty were spending their holiday at a very pretty new hotel.
2. John was sorry he went with her.
3. John was so upset because Betty was constantly embarrassing him.
4. Betty simple ignored him and spent her time at the pool or with other guests.

- a. 1, 3, 4, 2.
- b. 1, 4, 3, 2.



- c. 1, 2, 3, 4.
- d. 2, 1, 4, 3.

De acuerdo con la situación planteada en donde se enuncia que la pareja está teniendo problemas, la secuencia lógica se ajusta a la respuesta b. 1,4,3,2; la cual nos dice que John y Betty estuvieron pasando su día libre en un hotel lindo y nuevo, Betty simplemente lo ignoraba y pasaba todo su tiempo en la piscina con otros huéspedes, John estaba muy confundido porque Betty constantemente lo avergonzaba, y finalmente, John estaba disgustado por haber ido con ella.

Como vemos, en el anterior ejemplo primero se ubican los personajes en un espacio determinado, en este caso el hotel; luego se menciona la actitud de Betty, causa del problema por la cual John estaba confundido, y finalmente se concluye qué situación tenía John.

Otro ejemplo:

1. Isaac and Becky got married in 1945.
2. When Isaac died his five children were already married and had kids.
3. When the boys grew up they studying Engineering and the girls became teachers.
4. They raised a family of five.

- a. 1,4,2,3.
- b. 1,4,3,2.
- c. 1,2,4,3.
- d. 1,3,2,4.



En este ejemplo no se da frase de referencia, ya que después de leer las cuatro opciones, me doy cuenta que la secuencialidad se va dando a través de los ítems, teniendo como punto de partida el matrimonio de Isaac y Betty, luego se menciona que educaron una familia de cinco miembros, quienes, cuando crecieron estudiaron Ingeniería y las niñas se convirtieron en maestras. Finalmente, nos dice que cuando Isaac, el padre, murió dejó a sus hijos ya casados y con hijos.

De acuerdo con lo anterior, la secuencia lógica es b. 1,4,3,2.

A continuación encontramos algunos ejercicios para realizarlos con mis compañeros de subgrupo y luego los socializamos con el profesor: Después de

socializarlos, debemos escribir la secuencia correcta en el cuaderno, para luego traducirla, procurando en lo posible no utilizar el diccionario de Inglés y tratando de deducir el significado según el contexto dado.

Time to practice

I write the answers on my notebook, I do the exercise an individual way. I don't need to use the dictionary. My team work will try to be in silence in order to be very concentrated. This kind of exercise needs a lot of attention.



Good luck for every one

1. When you visit the doctor:

1. Finally, the doctor gives you some recommendations.
2. First of all, the doctor invites you to come in and sit down.
3. And you tell him your pain.
4. Then he asks you about your problem.

- a. 2, 1, 4, 3.
- b. 3, 2, 1, 4.
- c. 2, 4, 3, 1.
- d. 4, 2, 3, 1.

2. Albert is called into his boss' office and received some bad news.

1. Because you will not longer be working for us.
2. It is not anything personal.
3. It is just we don't have any more money for next year.
4. You must get another job.

- a. 4, 1, 2, 3.
- b. 4, 3, 1, 2.
- c. 1, 4, 2, 3.
- d. 1, 3, 2, 1.



3. Mr. and Mrs. Miller were in Japan on their honeymoon. They want to go out.

1. Because they couldn't speak Japanese.
2. They went to catch a taxi.



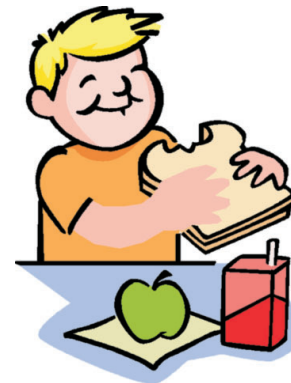
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- In the end, Mr. and Mrs. Miller not to go out and stay in the hotel.
 - They couldn't tell the taxi driver where to go.

- 4, 1, 3, 2.
- 4, 3, 1, 2.
- 2, 4, 1, 3.
- 2, 1, 4, 3.

- Here there are some recommendations for people to do these things when they go to eat.

- To sit down in a comfortable way.
- Eat all the food before leaving the dining room.
- Wash their hands before eating.
- Decide what to eat.

- 3, 1, 2, 4.
- 3, 4, 1, 2.
- 2, 4, 1, 3.
- 2, 3, 1, 4.



- This is a daily routine of a taxi driver in New York.

- I get up at seven thirty.
- I finish work at five.
- Then I have breakfast.
- After dinner I watch T.V and I go to bed at about eleven.

- 3, 2, 1, 4.
- 3, 4, 2, 1.
- 1, 2, 4, 3.
- 1, 3, 2, 4.

- Barry is on holiday in England. He sends a postcard to his mother.

- We had the breakfast near to Wall Street.
- Then went to a picnic in Central Park.
- We had a fantastic day yesterday.
- At night we had the dinner in China Town.



- a. 2, 3, 1, 4.
- b. 2, 1, 4, 3.
- c. 3, 1, 2, 4.
- d. 3, 4, 2, 1.

7. Jane is planning to write a letter.

- 1. First, take the sheet and the pen.
- 2. Finally place it to the Mail.
- 3. Then write the letter.
- 4. And think about what to write.

- a. 1, 4, 3, 2.
- b. 1, 3, 4, 2.
- c. 3, 1, 2, 4.
- d. 3, 4, 1, 2.



8. Mike is an English teacher in Colombia, he explains the four seasons to the students.

- 1. In Autumn the trees lose their leaves
- 2. The first season of the year is Spring, the weather is very nice.
- 3. After Spring season we have Summer, it is very hot.
- 4. And the last season is Winter, it is very cold.

- a. 4, 2, 1, 3.
- b. 4, 1, 3, 2.
- c. 2, 3, 1, 4.
- d. 2, 1, 3, 4.

9. What a good negotiator makes to get good results:

- 1. Check that everyone understand his reasons
- 2. Spending a lot of time planning their strategies.
- 3. Present their goals with alternatives.
- 4. Justify their arguments with lots of reasons.

- a. 2, 3, 4, 1.
- b. 1, 3, 2, 4.
- c. 3, 2, 1, 4.
- d. 1, 4, 3, 2.



10. I met my friend Miriam and she told me that:

1. now she works at the supermarket.
2. So that she was looking for a new job,
3. She worked at the post office last year,
4. but she wanted to change her job.

- a. 2, 3, 4, 1.
- b. 1, 2, 3, 4.
- c. 3, 4, 2, 1.
- d. 4, 1, 3, 2.

11. Julián has to prepare a short presentation about Gabriel García Márquez.

1. First he goes to the library to get information about him.
2. Then he organizes the ideas on a paper.
3. Finally he talks his classmates about the famous writer.
4. He takes some important notes about him.

- a. 3, 2, 4, 1.
- b. 4, 1, 3, 2.
- c. 3, 4, 2, 1.
- d. 1, 4, 2, 3.



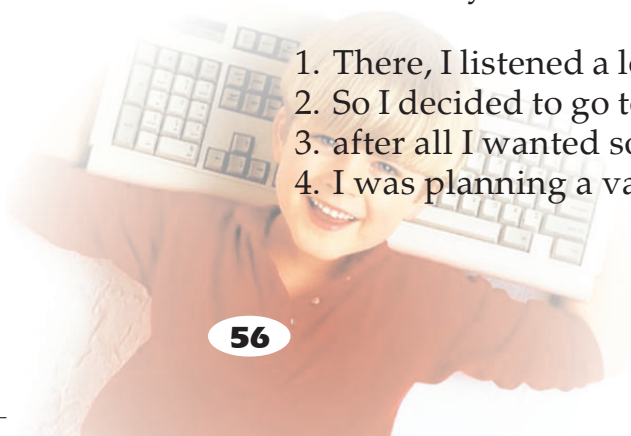
12. Read the steps for finding a job.

1. Send off your completed application.
2. Wait for an answer
3. Read the advertisement and choose what you need.
4. Go for an interview.

- a. 2, 3, 4, 1.
- b. 1, 3, 2, 4.
- c. 3, 1, 2, 4.
- d. 1, 4, 3, 2.

13. I have a day off

1. There, I listened a lot of suggestion and different prices.
2. So I decided to go to camping near my city,
3. after all I wanted some special and cheap trip.
4. I was planning a vacation, so I went to a travel agency.



- a. 4, 1, 2, 3.
- b. 1, 2, 4, 3.
- c. 3, 4, 1, 2.
- d. 1, 2, 3, 4.



14. When the day starts, you:

1. Take a shower.
2. Get out your bed.
3. Eat breakfast.
4. Turn off your alarm clock.

- a. 2, 3, 4, 1.
- b. 1, 2, 3, 4.
- c. 3, 4, 2, 1.
- d. 4, 2, 1, 3.

15. You are going to prepare a special salad.

1. Cut tomatoes and cucumber into slices and cut the onion into rings.
2. Prickle the vegetables with salt and pepper.
3. Place the vegetables in a salad bowl.
4. Pour oil and vinegar over the salad and mix it all together.

- a. 1, 3, 2, 4.
- b. 1, 2, 3, 4.
- c. 4, 2, 1, 3.
- d. 1, 4, 2, 3.



16. Let's order a pizza:

1. Dial the number.
2. Decide what kind of pizza you want to eat.
3. Look up the number in the phonebook.
4. Place your order.

- a. 2, 3, 4, 1.
- b. 2, 3, 1, 4.
- c. 3, 4, 2, 1.
- d. 1, 4, 2, 3.



17. My mother visited my grandmother and she told me that...

1. It's time to visit the doctor
2. Last month she broke her hip.
3. Now she is having heart trouble.
4. My grand mother has been having a lot of physical problems.

- a. 3, 4, 2, 1.
- b. 1, 3, 2, 4.
- c. 4, 2, 3, 1.
- d. 1, 4, 3, 2.



18. Potatoes history.

1. It was taken to Europe in the sixteen century and
2. the name patata was change to potato. The most popular are the potatoes chips,
3. The potato was originally grown in Peru and Bolivia.
4. they were made in France, that's why they are called French fries.

- a. 1, 2, 4, 3.
- b. 1, 3, 2, 4.
- c. 3, 4, 2, 1.
- d. 3, 1, 2, 4.



19. Sue will be home late and has left a note for her husband about things she wants him to do:

1. and my jacket at the dry cleaner?
2. I'll be home late tonight.
3. Will you please pick up the children at school,
4. Don't wait for me because

- a. 2, 3, 4, 1.
- b. 3, 4, 1, 2.
- c. 4, 2, 3, 1.
- d. 3, 2, 1, 4.



20. Valerie is talking to her friend Bob about her uncle Alan.

1. He has been doing the same job for nearly forty years.
2. I was a girl. So he hasn't changed much.
3. and he has been driving the same car since
4. My uncle's been living in the same house since the 50's.

- a. 2, 1, 3, 4.
- b. 4, 3, 1, 2.
- c. 2, 4, 1, 3.
- d. 4, 1, 3, 2.

I share my answer with my classmates. We try to find the correct answer.



**TEACHER, CHECK MY
PROGRESS, PLEASE**



LET'S VERIFY OUR KNOWLEDGE

**When I finish the activity BC, I ask to my teacher about the correct answers.
I compare the right answers with my answers.**

First, I write on my notebook the logical sequence.

**Next, I look for the unknown vocabulary and I write them on my PERSONAL
DICTIONARY.**

After that, I go to C.R.A. and I take the tape and I listen to the song Lemon tree, I write it on my notebook. Its stanzas are scrambled. I have to organize the stanzas in a correct way. I write the correct song on my notebook too.



Let's enjoy this activity. I try to do it with my team work.

Lemmon tree

I'd like to change my point of view
I feel so lonely, I'm waiting for you
But nothing ever happens,
and I Wonder

I'm wasting my time, I got nothing to do
I'm hanging around, I'm waiting for you

I'm sitting here in a boring room
It's just another rainy Sunday afternoon

But nothing ever happens — and I wonder
I'm driving around in my car
I'm driving too fast, I'm driving too far

(Chorus)

I'm turning my head up and down
I'm turning, turning, turning, turning, turning around
And all that I can see is just a yellow (another) lemon tree
La, la da dee da, etc.

I wonder how, I wonder why
Yesterday you told me 'bout the blue blue sky

Isolation is not good for me
Isolation — I don't want to sit on a lemon tree

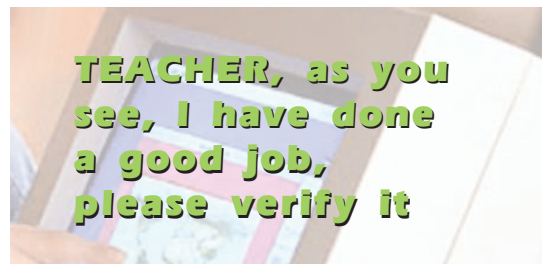
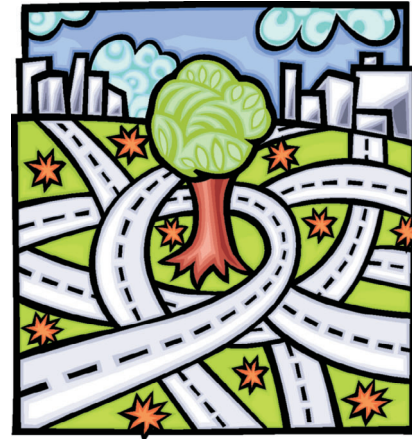


But there's a heavy cloud inside my head
I feel so tired, put myself into bed
Where nothing ever happens — and I wonder

I'm sitting here, I miss the power
I'd like to go out taking a shower

I'm stepping around in a desert of joy
Baby anyhow I'll get another toy
And everything will happen — and you'll wonder
Repeat Chorus

I wonder how I wonder why
Yesterday you told me 'bout the blue, blue sky
And all that I can see
And all that I can see (dit dit dit)
And all that I can see is just a yellow lemon tree



ESTUDIO Y ADAPTACIÓN DE LA GUÍA

