

Handout 2

WHAT WOULD YOU DO IF YOU WERE A RICH MAN? SECOND CONDITIONAL



Indicadores de logros

- ✓ Expresa acciones improbables o no reales utilizando el segundo condicional.
- ✓ Elabora textos escritos empleando la estructura gramatical estudiada.
- ✓ Toma decisiones basados en principios y valores sociales y particulares.
(COMPETENCIA AXIOLÓGICA)
- ✓ Cuida los bienes ajenos, públicos y del entorno.
- ✓ Actúa y se desempeña con autodisciplina, sin necesidad de supervisión en el marco de la autonomía otorgada.
- ✓ Analiza y reflexiona sobre su comportamiento y el de los otros.



Además de estudiar en esta guía THE SECOND CONDITIONAL, tendremos en cuenta esta competencia Axiológica.

Incentivar en las personas los valores positivos y reflexionar sobre los antivalores, para garantizar unas mejores relaciones interpersonales.



DON'T FORGET IT

If you want to be respected, you should respect.

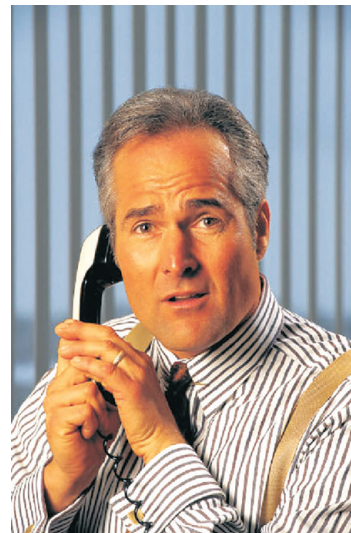
We read and analyze the following ideas:

Cuando se nos presente la oportunidad de tomar decisiones, debemos hacerlo pensando en el bienestar de quienes nos rodean, teniendo en cuenta los valores y los principios básicos en la convivencia. Así, cuando haya diferencias de criterios sobre un tema en especial, contaremos con la capacidad de asumir la diferencia de pensamiento con madurez y respeto, lo que nos permitirá tener la misma exigencia con quienes nos escuchan.

Read and answer the following questions:

Suppose that you were...

- ❖ a mother. What would you do?
- ❖ the president of Colombia. What would you do for the country?
- ❖ a famous politician. What would you do for people?
- ❖ a day to be a famous actor? What would you do for sick children?
- ❖ a day to do whatever you want? What would you do?



I share my answers with my classmates.



LET'S LEARN AND PRACTICE

I read the following grammar structures, I write down the structures and the exercises on my notebook.

SECOND CONDITIONAL

We use the second conditional to talk about improbable situations or no real cases.

If I lived near the sea, I would go to swim every day. OR
I would go to swim every day, if I lived near the sea

Structure

IF + SUBJECT + SIMPLE PAST

(First sentence)

If I won some money,
If you studied two years in USA,

SUBJECT + WOULD + VERB

(Second sentence)

I would go around the world
you would learn English very well

SUBJECT + WOULD + VERB

(First sentence)

I would around the world,
You would learn English very well,
My turn

IF + SUBJECT + SIMPLE PAST

(Second sentence)

If I won some money
If you studied two years in USA



First activity

I complete the exercise on my notebook. I look for the unknown vocabulary in the dictionary.

Let's follow the example:

What would you do if you lived in North Polo?
If I lived in North Polo I would learn to talk with the Polar Bear

What would you do if you saw a ghost? _____
What would you do if you found Aladdin's lamp? _____
What would you do if you met your favorite singer? _____
What would you do if you saw a robber in a neighbor's house?
What would you do if your friend broke school's windows? _____
What would you do if your classmate wrote down on Escuela Nueva handouts?
What would you do if you saw somebody writing on the school's walls?
What would you do if you met your classmate selling drugs in the school?

Es responsabilidad de todos cuidar y velar porque los elementos que integran nuestra aula, nuestra escuela, nuestra vereda o barrio, nuestra ciudad y nuestro país, permanezcan en buen estado. Que sólo sea el buen uso quien los deteriore y no las manos destructivas de las personas sin sentido de pertenencia

I compare my answers with my classmates.

First note:
We can use **COULD** or **MIGHT** instead of **WOULD**
If I lived near the sea I might go to swim every day
If I won some money, I might go around the world

Second activity

I complete the following sentences on my notebook, I use **COULD** or **MIGHT**

If I lost my passport, I **could** call the police.

If I spoke with animals _____

If I had magic powers _____

If I were invisible _____

If I read people's mind _____



Third activity

Si en nuestra vida están bien cimentados los valores y los principios que nos han enseñado en nuestro hogar y en la escuela, la sociedad se sentirá orgullosa de tener entre sus miembros a una persona que no necesita de supervisión constante para desempeñarse correctamente en el desarrollo de sus responsabilidades.

I read the following exercise, and I write it on my notebook.

Reading comprehension

Pre-reading: We are going to choose the answer:

I answer the following question:

- ❖ What would we do if we won the lottery?

(We write five answers)

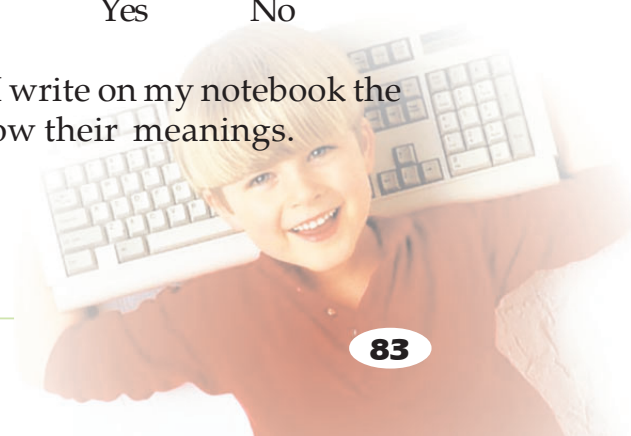
I choose the answer (yes or no). Making a circle around the answer.

- ❖ If you win the lottery....

You could give up your work	Yes	No
You could buy a new house in other neighborhood	Yes	No
You could tell every one that you are a rich person	Yes	No
You could leave your old friends	Yes	No
You could give money to everyone who ask for it	Yes	No

- ❖ Now we are going to read the following article, I write on my notebook the unknown words and I use the dictionary to know their meanings.

- ❖ Let's write the main idea from each paragraph.



Who wants to be a millionaire?



We do!!

The National Lottery creates a millionaire every week in Britain. Maybe this turns you green with envy, but what is actually like to wake up one day with more money than you can imagine?

Nearly all of us fantasized about winning, the big prize in the National Lottery. We dream about what we would do with this money, but we rarely stop to think about what the money would do to us;

MAIN IDEA: _____

For most of us, our way of life is closely linked to our economic circumstances. The different parts of our lives fit together like a jigsaw: work, home, friends, hobbies, and the local pub make our world. This is where we belong and here we feel at home. A sudden huge windfall would dramatically change it all and smash the jigsaw.

MAIN IDEA: _____

For example, most people like the idea of not having to work, but winners have found that without work, there is no purpose to their day, and no reason to get up in the morning. It is tempting to move to a bigger house in a wealthy neighborhood but, in so doing, you leave old friends and routines behind.

MAIN IDEA: _____

Winners are usually advised not to publicize their address and phone number, but charity requests and begging letters still arrive. If they are not careful, most of their money will be frittered away on lawyers' fees to protect them from demanding relatives, guards to protect their homes and swimming pools, and psychotherapists to protect their sanity.



MAIN IDEA: _____



People who get it wrong

There are many stories about people who can't learn how to be rich. In 1989, Val Johnson won 850.000 pounds on the pools. Immediately, she went on a spending spree that lasted for four years and five marriages. She is now penniless and alone. I am not a happy person, she says. « Winning money was the most awful thing that happened to me»

MAIN IDEA: _____

This is the story about to Alice Hopper who says that her 950.000 pounds won four years ago brought her «nothing but misery». She walked out of the factory where she worked and left goodbye note for her husband on the kitchen table. She bought herself a villa in Spain and two bars (one a birthday present for her eighteen years old son). After tree months, her son was killed while driving home from the bar on the motorbike which his mother had also bought for him. She found the bars more and more difficult to run. She now sings in a local karaoke bar to earn money for groceries. «I wish I was still working in the factory», she says.



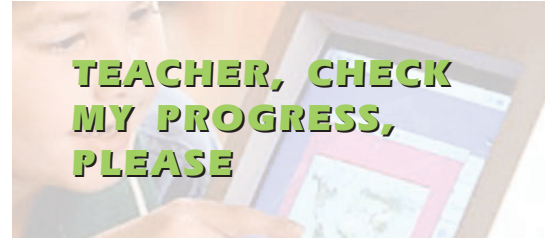
MAIN IDEA: _____

Comprehension check

I answer the following aspects on my notebook

- ❖ Underline the unknown vocabulary, I write them on my notebook and their meaning.
- ❖ Have we changed our mind about the items in the pre-reading? Why?
- ❖ I write down all the main ideas together in order to get a summary
- ❖ What would we do if we won a lottery? We read the answer that we have written in the pre-reading, and now we answer the question again. Maybe the answer will be similar or maybe they will be different.





LET'S PRACTICE

Read the following chart and give your opinion to your friends:

Todos los seres humanos merecemos respeto y buen trato por parte de los demás. Tener un problema físico o psicológico, pertenecer a una religión diferente a la nuestra, seguir modelos culturales diferentes no son motivos válidos para excluir ni maltratar a nadie. Es un deber aceptar a los otros sin importarnos sus condiciones físicas, sociales o culturales.



Let's play

We are going to read the following cases, with my team work we are going to write down on my notebook the possible answers about each case.

Roll Play

We work in a counselor's office in our school, and we received a lot of letters from students of other schools asking for an advice. We have to give some answers, to solve their problems.

Read the following letter:

Hi, my name is Mary; I am 15 years old; I live with my parents and my two brothers; I am the youngest; for that reason, my father doesn't let me go out with my friends; I can't go to any party; so that I want to run away from my home. I feel terrible, please help me.

Answer:

Dear Mary:

If I were you I would be happy, because my family loves me, and they want the best for me. If I were you I would talk with my father about the situation, do it with respect. If I were you I would invite my friends to get in touch with my family, and spend time with them.

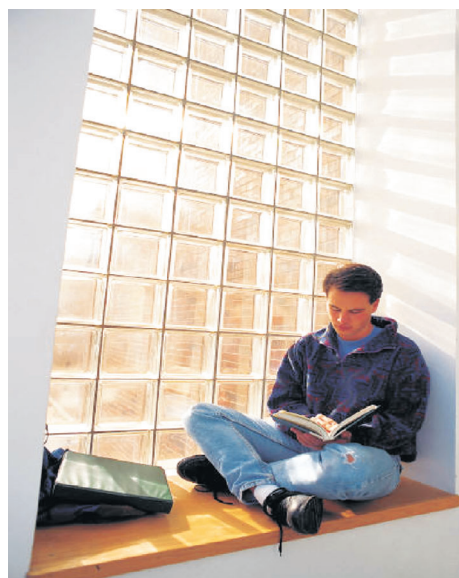
Good Luck Mary.

Your friends

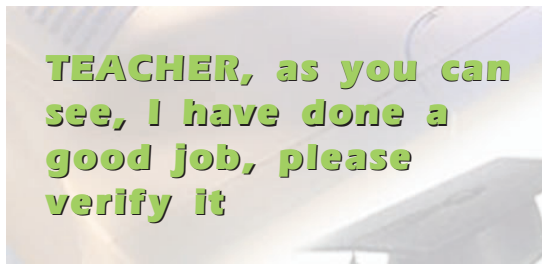
Now we are going to answer the following letter giving advices:

(using the structure «If I were you, I would.....»)

- ❖ My name is Juan, I am 17, I like to drink alcohol very much, and some times I couldn't control myself. What can I do? Help me.
- ❖ My name is Roberto, I am very shy, I love Erica, my classmate, but I can't tell anything to her. Give any advice. Thank you.
- ❖ My name is Yaneth, I am 16, I have overweight, and for that reason I don't eat anything, but now I don't feel well, I feel weak, I want to be accepted. What can I do?
- ❖ My name is Carolina; I am 19, I don't have friends in my school, I am bad humored, and I feel lonely; I want to share time with my friends. What can I do? Give me a solution. Thank you.



I go to the Virtual Room and I select English Discoveries (Intermedio 2) I do click on LANGUAGE, and select the topic about THE CONDITIONAL I review the concepts and select PRACTICE, finally I answer the TEST and I show my score to my teacher.



TEACHER, as you can see, I have done a good job, please verify it



ESTUDIO Y ADAPTACIÓN DE LA GUÍA



