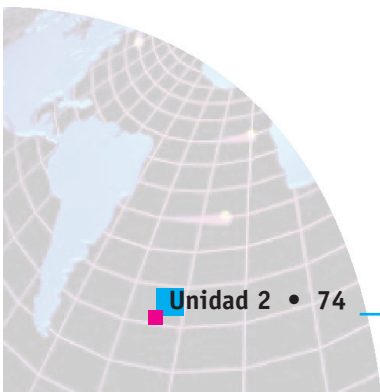


THE FAMILY: THE MOST IMPORTANT SOCIETY SUPPORT



LOGROS:

- Desarrolla su habilidad lectora para extraer información de manera apropiada.
- Redacta textos en el idioma extranjero atendiendo a la lógica y la coherencia.
- Amplía su vocabulario para incrementar su expresión oral y escrita.
- Se recrea con historias y textos referentes a la familia.
- Utiliza en forma eficiente las herramientas necesarias para desarrollar sus procesos. **(MANEJO TECNOLÓGICO)**.
- Analiza, elige y pone en marcha alternativas de solución. **(TOMA DE DECISIONES)**.
- Usa adecuadamente la información para enfrentar situaciones. **(GESTIÓN DE LA INFORMACIÓN)**.
- Adquiere habilidad en el manejo de las pruebas tipo ICFES.
- Encuentra elementos pertinentes para construir su Proyecto de Vida.



FAMILIES AROUND THE WORLD



INDICADORES DE LOGROS:

- Incrementa sus conocimientos sobre los diferentes estilos de vida familiar alrededor del mundo.
- Realiza lecturas comprensivas en idioma extranjero.
- Incrementa su vocabulario a través de las lecturas.
- Incorpora a sus actividades educativas y cotidianas las herramientas informáticas. (MANEJO TECNOLÓGICO).
- Interpreta y aplica instrucciones y maneja efectivamente los principales instrumentos y ayudas que ofrecen las tecnologías aplicables a su entorno.
- Utiliza las herramientas en forma adecuada, procurando su seguridad personal.
- Utiliza la información sobre “La Familia” para encontrar elementos positivos que ayuden en la construcción de su proyecto de vida.



We read the following reflection and we give our opinion about it.

Saber utilizar las herramientas tecnológicas que nos ofrece el medio, es un factor primordial en nuestro desempeño como estudiantes y como futuros trabajadores. La utilización de la tecnología se transforma en la agilización y en la calidad de los procesos que realizamos en cada momento de nuestra vida. En nuestros hogares vemos como algunas máquinas facilitan la realización de muchas tareas, que serían dispendiosas sino las empleáramos. Al igual en el mundo laboral, la tecnología facilita la realización de las labores que tardarían mucho tiempo si no se tuviera este recurso. Saber emplear las herramientas tecnológicas optimiza las labores que desempeñamos lo que significa calidad de vida. Debemos actualizarnos constantemente ya que las tecnologías son cambiantes y exigen que estemos en disposición de utilizarlas correctamente para incrementar nuestro nivel laboral o estudiantil. Sin embargo, no olvidemos que lo más importante es el ser humano quien manipula y maneja las herramientas tecnológicas, ya que su uso requiere de personas éticas, honestas, creativas, responsables y con deseos de mejorar su estilo de vida y el de los demás.



We are going to discuss about the following topics with my team work, taking into account our experience and information.

1. What is a family?
2. Which types of families do we know?
3. What differences do we find among our families?
4. Each one is going to describe what happen with his/ her family when there is a problem.
5. How the technology can help the family?





We read the following stories and use the dictionary for the unknown words. We write a summary about each story and answer the questions

FAMILIES AROUND THE WORLD

It's possible to know many different stories thank to the INTERNET, with this tool we can know other culture and other ways of living. The stories that we are going to read are taken from internet.

All of us belong to a family, but in the world there are different types of families. In this handout we are going to discover, different ways of thinking and living.

Almost everyone has an idea of what we mean by 'family', but around the world, families differ from their size, membership, and the things they try to achieve.

Let's read some true stories about families.



One Big Family:

Rinat Koren was raised communally, along with other people's children, in the so-called 'child-house' of an Israeli kibbutz¹:

"At around seven or eight o'clock, the parents would take their children to the child-house and put them to bed - and then they would leave. So we had a concept of parents, but we didn't see our parents as much as a normal child would. We often said we were a bit messed up.

The fact is that I spent my time with the same group of people for eighteen years. And I spent more time with them than I spent with my family!

I think it can be great to grow up² like this if you are popular within the group. But if you are unpopular it can be a nightmare, because there is nowhere to escape."

¹ **Kibutz:** A collective agricultural settlement in Israel

² **Grow up:** To be fully ground; attain maturity



QUESTIONS

I answer the following questions on my notebook

- a. Where is Rinat Koren from?
- b. What is a “Child house”?
- c. I explain this sentence with my own words “but we didn’t see our parents as much as a normal child would”.
- d. How many years has Rinat koren lived with his “Other family”?
- e. Do we know a similar place in our neighborhood or near us?

En las labores educativas, las herramientas de informática están a nuestro alcance con el fin de utilizarlas de manera funcional, debemos emplearlas concientes de que son un medio para facilitar y mejorar la realización de nuestras actividades, que nos son útiles al momento de obtener información como en el caso de la Internet o de los software, o bien para dar una información a través de los diferentes programas. Recordemos que los beneficiarios de las herramientas informáticas deben ser todos los miembros de una comunidad.

Activity one:

We are going to visit “Madres Comunitarias” from Bienestar familiar, this is a special job, where a woman has to take care of many children of different parents and different ages. We are going to ask for “Madre Comunitaria” and we are going to make an interview about her job, what kind of activities she has to do, how many children there are in her house, what are their ages, schedule to eat, to sleep, how her boss is. We can make the questions that we think possible. Another kind of place that is similar to this is a “Guarderia” we can do the same work there.

We are going to present this information using the computer (Microsoft Word). Make a presentation with the team group, we can increase our information by looking for www.bienestarfamiliar.com.co This information is very important because we need to know what kind of resources we have in order to help our families.



Let's continue learning about families

The marriage as we know it's conformed by one husband and one wife, this couple can be married by civil laws or by religious ceremony or simply they live together with the same rules. But this situation isn't the same for the majority of countries.

Without using the dictionary, we are going to read the text and we are going to write down in Spanish, a summary about the article.

Ibrahim Dosara from Nigeria has two wives, and because he's a Muslim, he may take up two more - provided that he can treat all of them equally:

"It is based on division of labour. When I took the two wives, I decided that I would spend two days with each one.

I spend two days with the first wife - so she is the 'pilot' of the house for two days - cooking, eating, sharing love with me... and after that, the second wife will take it over.



There is no bad feeling. They share everything. When one is sick, the other one will be with her, treating her. When one travels, the other one will take care of all the children, including the ones that are not hers.

This shows that they are one, and they love one another. And that it is the basis of the peaceful coexistence that exists in this family."

ANSWER:

I do the following activities on my notebook.

- a. Let's look for the unknown vocabulary.
- b. Answer the questions.
 - What religion does Ibrahim Dosara practice?
 - How is the relationship between the two wives?
 - Is he happy with this situation?
 - What happen in Colombia if a man is married with the two women?
 - What do you think about this custom?



Share the answers with your team-work and teacher.

First I make a fast reading and select the unknown words. Next, I look for them in the dictionary and. I write on my notebook. Finally, I write a summary about the story.

Let's learn about difficult situations into a family.

There are some difficult situations into families, nobody knows which is the Role that each parent has to play. Let's read a story about a special father.

JENNIFER FASSEN, HOLLAND

"I'm a father of two daughters aged three and five years. My wife is a housewife. But in my house, things do not go in accord with a plan.

My first-born suffers from asthma and needs great care. Yet my wife enjoys 100% sleep, disregarding the child's health. It is me who attends to my daughter's asthma attacks throughout the night, and I do not sleep at all.



The sick child has to avoid certain foods, but her mother feeds her on forbidden foods. The child is on constant medication, yet her mother does not administer the medication properly. Often, it gets spilt and I have to purchase more of it.

My wife is the negligent person of our family. So at home, I am both a father and a mother to our children. Their moments of excitement and cheer are when I step in from work".

ANSWER:

Let's talk about this special situation. Let's write on our notebook our opinions about this article.

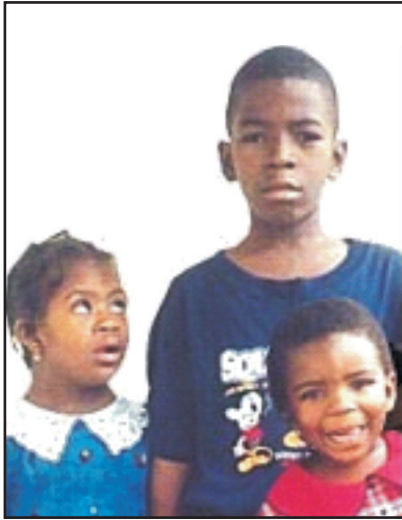
1. What is our opinion about Jennifer Fassen's wife?
2. What is our opinion about Jennifer Fassen?
3. What are their daughters going to think about her parents in the future?
4. Let's suppose... If you had a wife or a husband like this, what would you do?



Let's read a lovely lesson:

Use the dictionary if you need it. Write a summary on your notebook.

ABUBAKARI ABDUL KARIM, GHANA



Akum is one of my three children. She is a special kind of child because of her peculiar disability: She was born some seven years ago - a 'Down's syndrome' baby.

A Down's syndrome child will certainly have learning disabilities, speech problems and is more susceptible to heart abnormalities and thyroid disorders.

The first difficulty I faced was how to explain Akum's condition to her mother and family. I tried hard, but it was difficult, given the superstitious environment in which we lived.

For the past three years, Akum has been living with my elder sister whom she calls mama. They seem to get along well and understand each other. It is a better relationship than the one Akum has with us, the biological parents.

Regardless of her disability, she always wears a happy face and is friendly with virtually everybody.

She is magnanimous when appreciating a gift or a favour. She will remind you to pray before you eat, and clap when you are singing. Her open-mindedness and friendliness has led to many people knowing her.

Living with Akum has been an education process to me. I can now better appreciate the diversity and multi-coloured nature of life.

We, the normal people, spend all our time fighting for more knowledge, more money, and more power. People like Akum have no goals to attain, and paradoxically they seem to be happier than the rest of us.

They are free of envy and do not have enemies. They do not understand concepts like tribalism, nor any other form of discrimination. The only thing these people need from society is love.



ANSWER

I answer the following questions on my notebook, after that I share my answers with my classmates and my teacher.

- Why is Akum a special child?
- Why didn't Akum live with her biological parents?
- Akum enjoys her life. Why do we know that?
- What do you learn about Akum's life?
- Who wrote this story?

GRAMMAR REVIEW:

Relatives Clauses

A relative clause give more information on somebody or something referred to in a main clause. The relative clauses replace the object or subject that we mean.

The relative clauses are: THAT, WHO, WHOM, WHICH and WHOSE.

Let's see their use in a context:

They cut down the tree. The tree blocked the view.
 (In order to not repeat the object we use the relative clause).

They cut down the tree that blocked the view.



We met a woman. She told fortune cards.
 (Using the relative clause).

We met a woman who told fortune cards.

When we are going to talk about PERSONS we use:

WHO - WHOM - THAT

When we are going to talk about OBJECTS we use:

WHICH - THAT

When we are going to talk about POSSESSIVES we use:

WHOSE - OF WHICH



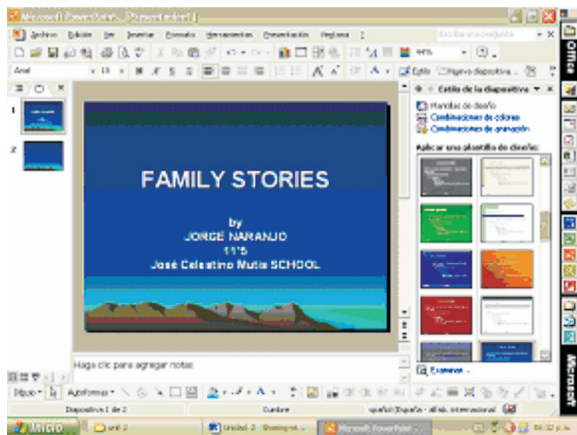
- Alexander Flemming was a Scotthman, he discovered penicillin
Alexander Flemming was a Scotthman who discovered penicillin
- Julián bought a book. It cost a fortune
Julián bought a book which cost a fortune
- That's the boy. His parents traveled to Egypt
That's the boy whose parents traveled to Egypt



Now it's your turn

Complete the sentences using the most appropriated relative clauses. Write the exercise on your notebook.

1. The umbrella _____ I bought last moth needs repairing.
2. My friend, _____ studies extremely hard, is not very popular in the school.
3. My brother _____ works in Bogotá, is getting married.
4. The sandwiches _____ my sister prepared were terrible.
5. My aunt _____ house is near mine invited me to dinner every day.
6. My cousin, _____ you kissed last vacation, is coming to visit us again.
7. The radio, _____ my father gave me, sounds terrific.
8. My family, _____ I love so much, is preparing a surprise to me.



1. Let's go to use POWER POINT to make a presentation about the different families stories. You can work in pairs, each group is going to add a special story that you know. You have to follow the instructions. When you finish your work please share it with your classmates and your teacher.



Instructions:

Power Point - formato - diseño de la diapositiva - (select the one you want) -formato -estilo de la diapositiva - (write the title and your name).

After that you are going to add other slides (diapositivas) one by each story. Try to write the most important information, please look for a picture according to the story.

To add other slide you go to:

Insertar - nueva diapositiva - (you can design a different film).

In order to animate your presentation you go to:

Presentación - personalizar animación - (select the text that you want to animate) - agregar efecto - (After that you can watch your complete presentation).

If you want to add music to your performance you go to:

Insertar - películas y sonidos - sonidos de la galería de multimedia. - (you choose one).

You have to do all these steps following a sequence, in that way you can know a little more about Power Point, if you skip a step it's possible that you find a failure in your job, for that reason it's very necessary to follow the instructions in any job.

2. MY CONFIDENCES

Let's talk about my family, why is my family important to me?, Why are they special in my life?, Why is my family different from other families?. If I have my own family, how is it be formed?

I answer all these questions in Spanish and I add this article to MY CONFIDENCES.



I have finished my work



ESTUDIO Y ADAPTACIÓN DE LA GUÍA

