

# Handout 4

## ICFES TRAINING COMPRENSIÓN DE SITUACIONES



### Indicadores de logros

- ✓ Analiza estructuras de cuestionarios de tipo ICFES.
- ✓ Resuelve cuestionaciones estilo ICFES.
- ✓ Busca nueva información que le ayuda a ampliar su conocimiento sobre los temas de la Unidad dos.





## SHARE IT WITH OUR PARTNERS

I analyze the following situations with my team work, we try to find out the correct solution.

We have to think about all members' welfare and not only a particular point of view.

- ❖ Roberto y María son dos jóvenes de 19 y 18 años; son novios y acaban de terminar sus estudios secundarios. Desean casarse, pero ambas familias se oponen ya que ellas desean que sus hijos se preparen mejor para la vida.
  - a. No deben casarse hasta que cumplan 25 años
  - b. Deberían casarse pero no tener hijos pronto
  - c. Deberían estudiar unos años más y luego casarse
  - d. Deberían esperar un tiempo prudencial hasta que cada uno tenga una estabilidad económica
  
- ❖ La señora Carolina, visita a sus amigas porque se encuentra muy preocupada por la adicción al alcohol que está sufriendo su hijo menor. Todas sus amigas le hacen algunas indicaciones.
  - a. Déjalo beber, pero menos cantidad
  - b. Busca dialogar con él y hazle saber que si continúa con su adicción, arruinará su vida
  - c. No le des dinero cuando te lo pida
  - d. No le permitas que salga de la casa
  
- ❖ Sales de paseo con tu familia en una ciudad desconocida; después de unas cuantas horas se dan cuenta de que se han perdido.
  - a. Siguen caminando hasta que estén cansados
  - b. Preguntan a alguien cómo llegar hasta el lugar donde se encuentran hospedados
  - c. Esperan hasta que los encuentren los familiares o amigos
  - d. Pasan la noche sentados en una esquina

Answers: 1- d 2- b 3- b



## GETTING NEW KNOWLEDGE

Como se vio en la fase A se plantearon situaciones muy usuales en la vida cotidiana. Para saber tomar la decisión adecuada es importante saber escoger el Item más lógico, el cual represente la manera de pensar desde un punto de vista objetivo, no de acuerdo con mi criterio personal.

En el ICFES encuentro situaciones similares a las planteadas en la fase anterior.

Por lo tanto, es importante, en lengua extranjera, tener mucho cuidado en la estructura dada, tanto en la situación planteada, como en los Items de respuestas. Se debe tener en cuenta el vocabulario familiar, tratando de leer ideas, mas no vocabulario aislado, es decir, teniendo presente el contexto.

❖ **Recuerdo que en la guía 5 de la unidad 1 se encuentra la explicación a esta estrategia de pregunta. Recuerdo la importancia de ubicar las distintas fuentes de información disponible.**

Now you are going to find a set of situations in English. I write them on my notebook, and then, I choose the most appropriated options. I don't use nor the dictionary neither my personal notebook because it is very important to test my knowledge and abilities in the foreign language (English)

### ICFES training Comprensión de situaciones

Read carefully the following situations and choose the best answer

1. The boy has been playing since he woke up this morning:
  - a. Possibly, he continues playing
  - b. He is very intelligent
  - c. His mother is angry with him
  - d. He wants to drink milk



2. The movie has been terrific. The actor has performed very well. ; I love it!:

- a. I hate this movie
- b. I prefer go to the zoo
- c. I like to watch soap operas
- d. I want to watch it again



3. I have been sick during this week.

- a. I have felt very good
- b. I have felt terrible
- c. I have been in Cartagena
- d. I have eaten vegetables

4. Mary has forgotten her appointment with Freddy:

- a. She hasn't remembered when is her appointment
- b. She has had a date with Freddy
- c. Freddy has forgotten Mary
- d. Mary has had an appointment this week



5. Jake and Tom are talking about the last vacation, they have had. They say to their friends:

- a. We were very tired all the time
- b. We decided to fly to Spain
- c. The last vacation has been the best for us
- d. We are thinking about going to a party

6. My Mon is visiting the doctor:

- a. She feels worst day by day
- b. She wants to take an aspirin
- c. She has had a problem with her son
- d. She needs a new house



7. I'm afraid I've forgotten your book. What did I tell?

- a. I'm sorry. I will bring it tomorrow
- b. I'm sorry. I'm going to buy a new one
- c. I'm sorry. I'm going to return it to the library
- d. I'm sorry. I'm going to read it again.



8. ¿Have you really lived here for ten years?

- a. Of course. This is the most beautiful place I've ever lived
- b. Of course. I'm going to move next month
- c. Of course. I need to buy a new house
- d. Of course. I'll live here next year

9. Two people are talking about touristic places in Colombia. They chose a special place located at Santa Marta. After the visit, one of them said:

- a. I have visited Tayrona Park twice
- b. I have known San Felipe Castle
- c. I have been very happy at the Pacific Coast
- d. It has been a wonderful tour around the coast



10. You've been doing your homework with your classmate. Suddenly, your mother ask you about the time you need for doing it:

- a. How about your homework?
- b. Have you worked for two hours?
- c. How many hours did you work yesterday?
- d. How much time do you need for finishing it?

11. Your mother and you have made a cake. You need to buy all the ingredients. You go to the supermarket and look for:

- a. Some salt, pineapple, pepper and ketchup
- b. Some sugar, butter, flour and eggs
- c. Some vegetables such as lettuce and onions
- d. Some sugar, salt and cinnamon



12. Your teacher has told you about the importance of good behaviour. He tells you what to do when you go to the theater. What did he/she tell:

- a. Please, buy the ticket and then enter to the theater
- b. Please, turn off the light when you enter to the theater
- c. Please, sit down and then buy the tickets
- d. Please, don't talk aloud inside the theater



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13. My brother has been looking for a job two years ago. He found an advertisement at he newspaper that said:
- If you have good experience, you can send us your curriculum vitae.
  - If you don't have good experience, you shouldn't send us your curriculum vitae
  - If you live in the country, it's a handicap for presenting the interview
  - If you have good experience and Post graduate studies, you are a candidate for the job

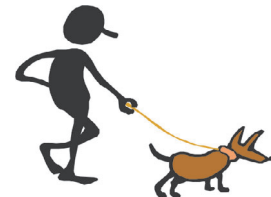
14. Joseph has been refused from the Army; the letter says:

- Joseph, we need white people
- Joseph, we need taller and more skillful people in our institution
- Joseph, you are welcome to our institution
- Joseph, it is time to stay at home



15. You have had problems with your dog. Your mother has told you, that she can't accept it in your house for more time. So...

- You have to give it to your friend
- You leave it abandoned in any place
- You say thanks to your mother
- Your dog's name is Rocky



16. A new family is living next to your door. They have a young teenager, she is their daughter. You want to meet her. You look at her in your school. You are going to tell her....

- This school has had great soccer teams
- I have been your neighbor since you arrived. Nice to meet you!
- Your house has been alone a lot of time. There is a ghost there
- I have a play station at my home

17. Julian has been waiting that Anny accepted to be his wife. She has thought this decision carefully. They have a date to make a final decision.

- They have decided to get married.
- Anny has worked very hard.
- Julian have drunk some pills
- Anny's mother has been worried.



18. Gabby hasn't had job for two months, but she has done five interviews. Now she is waiting for a positive answer. Today she is going to know the results by phone. Today...

- a. She has been alone in her house
- b. Her father is traveling around the world
- c. Gabby hasn't talked by phone during the day
- d. Gabby has studied very much

19. I am planning to study outside; my father and my mother are discussing the best place for me. My father says to my mother:

- a. I think she can go to Australia
- b. I think she will be fine at home
- c. I think she is going to get better
- d. I think that the best place is England; it is more interesting than the others are



20. Christine and Susan are in the Supermarket, they have to buy many groceries, but they have a problem; they don't have enough money. What do they have to do?

- a. They have to buy all the groceries
- b. They have to buy cheaper groceries
- c. They have to clean the Supermarket
- d. They have to spend more money



❖ **When we finish the training ICFES, I am going to verify the answers sharing information with the other members of the team work. I ask the teacher help us, and he is going to give us the correct answer.**





## LET'S SHOW OUR ABILITIES

1. I make a list of the unknown words that I have found in the development of ICFES exam. I write this information on my personal dictionary.

Realizo una lista del vocabulario desconocido que encontré en el desarrollo del entrenamiento ICFES. Lo consigno en mi diccionario personal

2. I look for some similar information using some written material, some web sites or material taken from some books; in that way, I am going to organize and keep it in my portfolio.

In order to achieve this information you can keep in touch with the alumnus or students from eleventh grade and ask them some documents about evaluation referring to ICFES exam. You can also visit the following Web sites on the INTERNET. [www.icfes.gov.co](http://www.icfes.gov.co). [www.icfesinteractivo.com](http://www.icfesinteractivo.com), [www.eslcafe.com](http://www.eslcafe.com), [www.lamansiondelingles.com](http://www.lamansiondelingles.com)

Busco alguna información similar buscando algún material escrito, algunas páginas web o material tomado de algunos libros; de esta manera, organizo y archivo la información recolectada en mi portafolio de Inglés.

Para la realización de esta actividad, puedes ponerte en contacto con los exalumnos del colegio de años anteriores y solicitar de ellos algunos documentos sobre la evaluación tipo ICFES en idioma extranjero. También puedes visitar las siguiente páginas en INTERNET: [www.icfes.gov.co](http://www.icfes.gov.co), [www.icfesinteractivo.com](http://www.icfesinteractivo.com), [www.eslcafe.com](http://www.eslcafe.com), [www.lamansiondelingles.com](http://www.lamansiondelingles.com)



Congratulations  
You've already finished  
your work.  
Show it to your teacher,  
and take a break.



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## ESTUDIO Y ADAPTACIÓN DE LA GUÍA



